

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for General Certificate of Education Ordinary Level

Geography

2218/2

Paper 2

2020

2218-2-000-335

Additional Material(s):

Answer Booklet

Time: 2 hours

Marks: 48

Instructions to Candidates

- 1 Write the **centre number** and your **examination number** on every page of the separate **Answer Booklet** provided.
- 2 There are **ten (10)** questions in this paper.
- 3 Answer only **four (4)** questions according to the instructions below:
 - (i) Answer **one** question from Section A.
 - (ii) Answer **one** question from Section B.
 - (iii) Answer **one** question from Section C.
 - (iv) You are free to choose the **fourth** question from any Section: **A, B or C**.
- 4 Write your answers in the separate **Answer Booklet** provided.

Information for Candidates

- 1 The number of marks is given in brackets [] at the end of each question or part of the question.
- 2 The Insert contains **Figure 1** and **Figure 2**.
- 3 Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.
- 4 **Cell phones and calculators are not allowed in the examination room.**

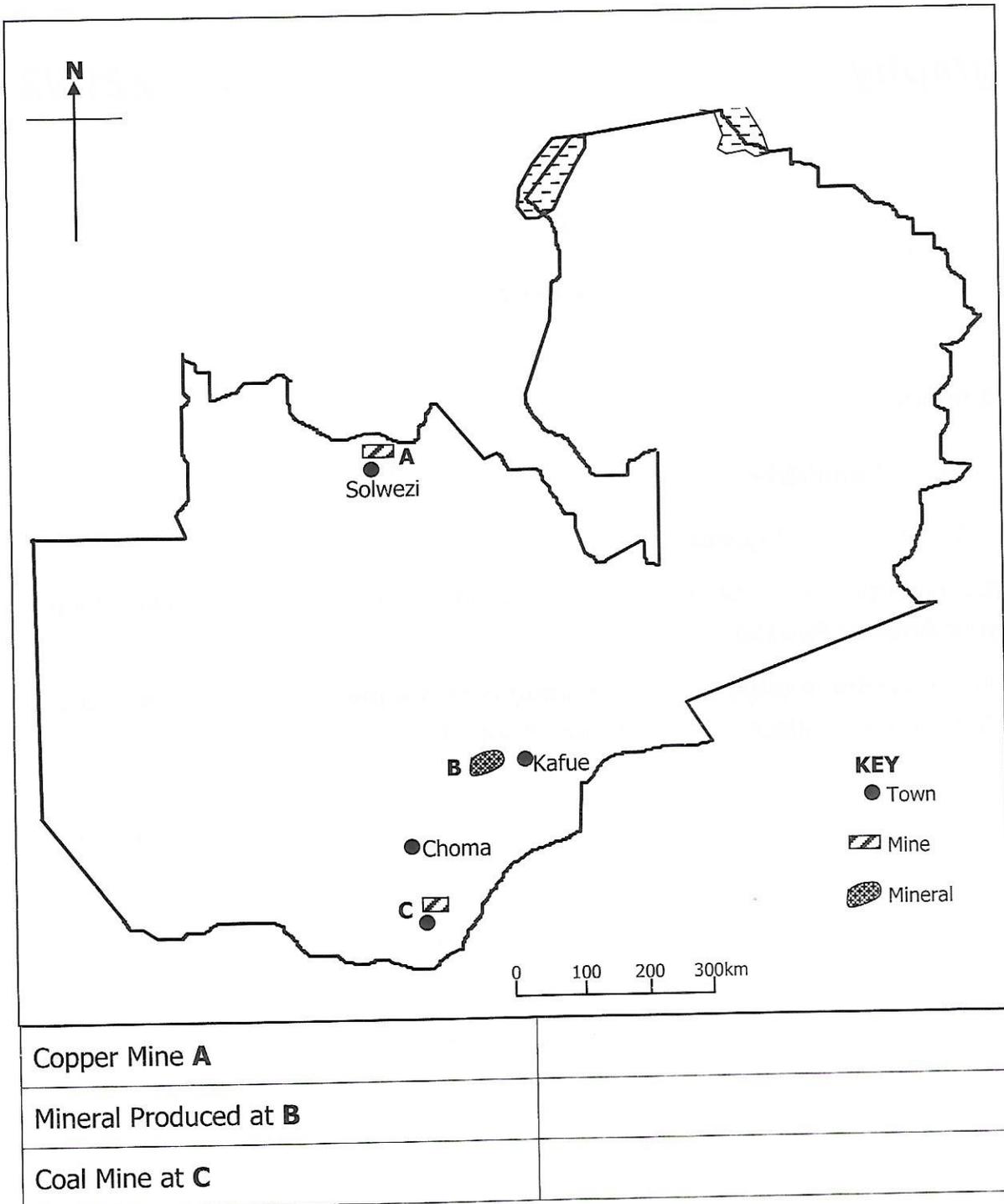
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SECTION A: ZAMBIA

- 1** Study **Figure 1** (Insert) of Zambia.
- (a)** Name, in the spaces provided below **Figure 1**,
- (i)** the Copper Mine at **A**; [1]
- (ii)** the mineral produced at **B**; and [1]
- (iii)** the Coal Mine at **C**. [1]
- (b)** Explain the importance of;
- (i)** copper and [3]
- (ii)** coal to Zambia. [2]
- (c)** Briefly explain how copper is processed in readiness for use or for export. [4]
- [12]
- 2** **(a)** In recent years, there has been need to increase hydro-electricity production in Zambia. Explain how this need has come about. [4]
- (b)** With the help of a diagram, explain how hydro-electricity is generated and distributed to different consuming centres. [8]
- [12]
- 3** Regarding railway transport in Zambia;
- (a)** Explain the problems associated with it. [6]
- (b)** Suggest possible solutions to problems explained in **(a)** above. [6]
- [12]
- 4** **(a)** **(i)** List **six** important products which are manufactured in Lusaka. [3]
- (ii)** List **two** important products which are processed in Lusaka. [1]
- (b)** Why is Lusaka City an important centre for manufacturing and processing activities? [4]
- (c)** Write an account of the decline of manufacturing and processing industries in Zambia. [4]
- [12]

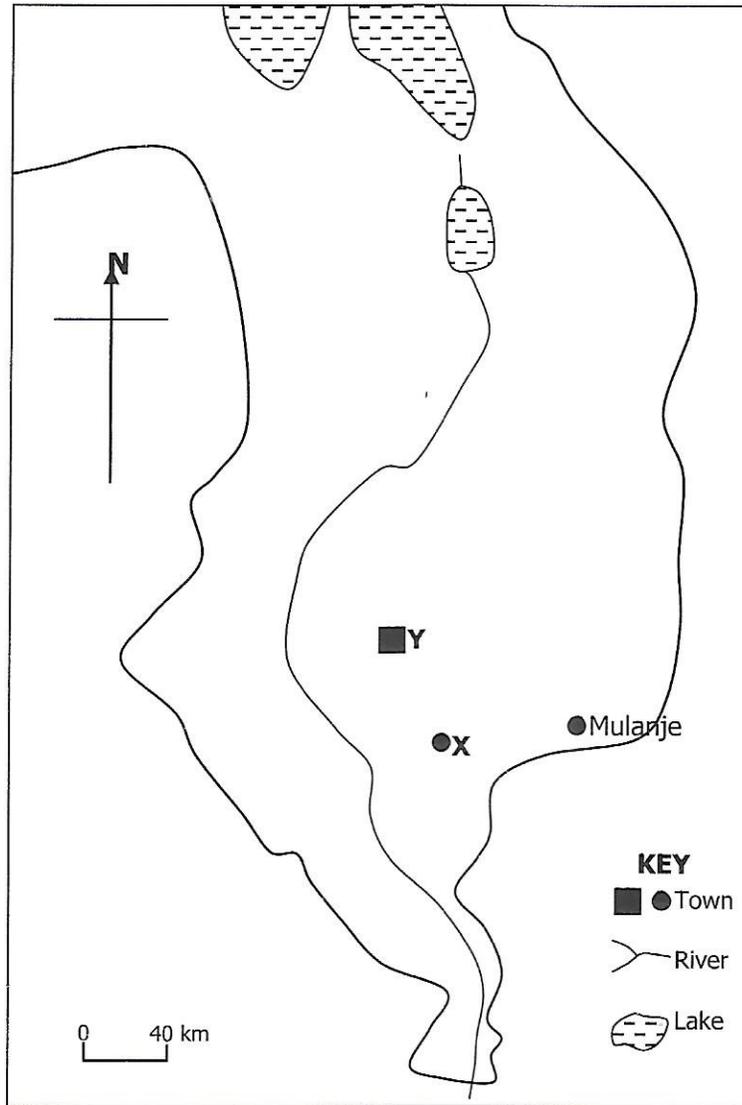
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Figure 1 for Question 1



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Figure 2 for Question 5



Tea Processing Centre X	
Chief Market for Tea Y	

SECTION B: SUB REGION

- 5** Study **Figure 2** (Insert) of part of Malawi.
- (a)** Name, in the spaces provided below **Figure 2**,
- (i)** the Tea Processing Centre marked **A**; and [1]
- (ii)** the Chief Market for Tea marked **B**, [1]
- (b)** Explain the stages involved in the processing of tea for use locally or for export. [6]
- (c)** **(i)** List **four** major buyers of Malawian tea overseas. [2]
- (ii)** Why is it that only limited quantities of Malawian tea are sold to countries within the sub-region? [2]
- [12]
- 6** **(a)** What are the benefits of refining petroleum within Angola? [6]
- (b)** How are the different petroleum products used within the country? [6]
- [12]
- 7** **(a)** What factors have favoured Hwange to become a very important coal mining area in Zimbabwe? [6]
- (b)** Of what importance is coal to Zimbabwe and countries in the sub-region? [6]
- [12]

SECTION C: SETTLEMENTS AND POPULATION STUDIES.

- 8 (a)** Draw a well labelled diagram of an internal structure of a sector model of a town. [5]
- (b)** Explain the importance of each sector that you have shown in **(a)** above. [7]
- [12]**
- 9 (a)** What are the main features which distinguish the rural population of Zambia from the urban population? [6]
- (b) (i)** Discuss the problems which are brought about by a high dependency ratio. [3]
- (ii)** Give reasons why the male population in Zambia differs from the female population. [3]
- [12]**
- 10 (a)** What problems do people who live in shanty compounds face during the rainy season? [5]
- (b) (i)** Explain the efforts which have been made to try and solve the problems stated in **(a)** above. [4]
- (ii)** Why has it been difficult to solve the problems stated in **(a)** above? [3]
- [12]**